

PEARL CITY BOARD OF EDUCATION  
AGENDA-PUBLIC HEARING

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, November 18, 2020  
6:20 P.M. – JH/HS Cafeteria

Pursuant Executive Order 2020-44, Issued on June 26<sup>th</sup>, signed by Gov. Pritzker, Pearl City School District may conduct all or portions of this meeting by use of telephonic or electronic means without a physical quorum present in the boardroom.

Public access to this Public Hearing may be either in-person or through Google Meet and is available as follows:  
Phone number- Dial phone number and then follow directions to enter the PIN number.  
Phone Numbers  
(US)+1 402-409-0140  
PIN: 167 335 231#

Individuals wishing to speak during this Public Hearing or public forum may make their public comment during the public comment section in-person, at the Public Hearing, or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to [jsheffey@pcwolves.net](mailto:jsheffey@pcwolves.net). Please provide first and last name and topic you would like to address along with the information you would like to address.

I. Call to order

II. Roll Call of Members

III. Public Hearing on utilizing an e-Learning program district wide in lieu of the district's scheduled emergency days

IV. Adjourn

## AGENDA

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, November 18, 2020  
6:30 P.M. – High School Cafeteria

Pursuant Executive Order 2020-44, Issued on June 26<sup>th</sup>, signed by Gov. Pritzker, Pearl City School District may conduct all or portions of this meeting by use of telephonic or electronic means without a physical quorum present in the boardroom. Regular meeting time: 6:30pm

Public access to this meeting may be either in-person or through Google Meet and is available as follows:  
Phone number- Dial phone number and then follow directions to enter the PIN number.

Phone Numbers

(US)+1 402-409-0140

PIN: 167 385 231#

Individuals wishing to speak during public forum may make their public comment during the public comment section in-person, at the regular scheduled meeting or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to [jshaffey@pcwolves.net](mailto:jshaffey@pcwolves.net). Please provide first and last name and topic you would like to address along with the information you would like to address.

- A. Call to Order
- B. Roll Call of Members
- C. Approve the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
  1. Approval of October 21, 2020 Regular Board Meeting Minutes
  2. Approval of Bills and Payroll through November 13, 2020
- F. Communications
  1. Presentation of the FY20 audit by The Benning Group
  2. April 6<sup>th</sup>, 2021 Election – 4 Seats available
- G. New Business
  1. Approval of FY20 Audit – Potential Action Item
  2. Approval of E-Learning Plan and resolution – Potential Action Item
  3. Estimated Tax Levy & Resolution for 2020 & Setting Truth in Taxation Public Hearing – Potential Action Item
  4. Approval of 2021-2022 CollegeNow Program – Potential Action Item
- H. Closed Session
  1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-846, and
  2. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2 (c)(1).

I. Potential Items from Closed Session

1. Approval of Elementary Paraprofessional Resignation – Potential Action Item
2. Approval of Asst. Football Coach Resignation – Potential Action Item
3. Approval of a Volunteer JH Basketball Coach for 2020-2021 season – Potential Action

J. Adjourn

\*\*\*Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200  
REGULAR BOARD MEETING

October 21, 2020

Mr. Bremmer, President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mr. Johnson, Mr. Pauley, and Mrs. Sheffey. Also present were Superintendent Schiffman, Secondary Principal Ben Asche, Elementary Principal Brent Chrisman, Richard Sargent, and three phone attendees.

Mr. Pauley motioned to approve the agenda. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mr. Pauley, and Mrs. Sheffey.

The board recognized guests and public comments were allowed. One public comment was emailed in with questions regarding covid cases in the school and e-learning.

Mr. Johnson motioned to approve the consent agenda. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mr. Pauley, and Mrs. Sheffey.

The FOIA requests from Ms. Deb Weiss and Mrs. Lisa Allseits were reviewed, four Pearl City School Board seats are up for election. Petition packets can be picked up at the county clerks' office.

Dr. Schiffman shared information with the board from his Financial Presentation he will be presenting on October 28<sup>th</sup>.

Mrs. Sheffey motioned to move forward with the E-Learning Plan Process and set a Public Hearing date regarding the E-Learning Plan for November 18<sup>th</sup>, 2020 at 6:20 p.m. before the regular scheduled board meeting. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve the resignation of Tessa Kempel as an Elementary Paraprofessional. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson to adjourn the meeting at 7:06 p.m. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mr. Pauley, and Mrs. Sheffey.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President

**RESOLUTION OF THE ADMINISTRATION  
OF PEARL CITY #200**

WHEREAS, an Illinois law became effective July 1, 2019, that allows a School District to adopt a research-based program for Electronic Learning (e-learning) days that permits student instruction to be received electronically on days students are not physically present at school in lieu of the district's scheduled emergency days, (105 ILCS 5/10-20.56); and

WHEREAS, the newly authorized e-learning days are intended by the Illinois legislature to be used in lieu of the use of scheduled emergency days that are caused by school closings due to such events as extreme weather conditions; and

WHEREAS, the Board of Education believes it is in the best interest of students, parents, and guardians, School District staff, and the community to adopt a program that provides for e-learning days that, in the past, schools would be closed and no instruction received due to extreme weather or other unexpected event; and

WHEREAS, the use of e-learning days would provide reasonable certainty to all School District stakeholders as to the last day of the academic year; and

WHEREAS, the School District administration has developed an e-learning curriculum that can be used to successfully provide meaningful learning experiences for students on days that they are not physically present at school; and

WHEREAS, the proposed e-learning program is attached to this Resolution as Exhibit A; and

WHEREAS, the e-learning program contained in Exhibit A addresses and meets the specific needs of all students, including special education students and English learners, and ensures that all mandates are met using the researched based program; and

WHEREAS, the School District's e-learning program must be verified by the Regional Office of Education.

NOW THEREFORE, be it resolved by the Administration of Pearl City #200, Stephenson County, Illinois, with the knowing support of the Board of Education as follows;

**Section 1:** That the district hereby adopts the e-learning program as contained in Exhibit A.

**Section 2:** That the e-learning program adopted by the district be submitted to the Regional Office of Education for its verification.

**Section 3:** That the e-learning program is approved for a period of three years.

**Section 4:** That this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted this 18<sup>th</sup> day of November, 2020, by roll call vote as follows:

Yes \_\_\_\_\_

No \_\_\_\_\_

Absent \_\_\_\_\_

Board of Education Pearl City School District #200

\_\_\_\_\_, President

ATTEST: \_\_\_\_\_, Secretary



# PEARL CITY C.U.S.D. #200

100 S. Summit

Pearl City, Illinois 61062

815-443-2715

Fax - 815-443-2237

[www.pcwolves.net](http://www.pcwolves.net)

DR MICHAEL SCHIFFMAN  
Superintendent

MR BEN ASCHE  
JH/HS Principal

MR BRENT CHRISMAN  
Elementary Principal

*Pearl City School District 200  
E-Learning Plan (Emergency or Severe Weather Days)  
2020*

***Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day:***

During e-learning students must be provided work from the teachers they were assigned to see on the missed day from multiple subject areas that equate to no more than 5 hours of participation.

Administration will post an attendance link on the parent and student Skyward email account that includes a form to track student attendance. The work will be assigned to the students on the emergency day and will be due to be submitted back to the teacher or staff member. Students will have up to five days to complete the assignments once coming back to school. Teachers may assign multiple day's work if the district is in need of being closed for known extended time.

On an e-learning day the teachers shall be scheduled to work from 8:30-1:30. Teachers shall be available for technology support or if a student has a question regarding an assignment.

***Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.***

### Elementary Students K-1

Elementary students do not take their chromebook home. Therefore, the elementary teachers will be putting together research based assignments that the students can do while school is closed. Teachers will also be able to place information for students on their website pages and parent skyward addresses and be able to access the information at home. The assignments will focus on Reading and Math. Special Ed. teachers will create assignments based on the goals of their students.

### Elementary Students 2-6

The school district will allow the 2-6 grade students to take their chromebook home during the school closure. Teachers will be able to upload assignments to Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time. SPED teachers will work with students on their individual goals. Teachers may also send assignments home with the students the previous evening, so students can do the work on the chromebook.

### Junior High

The school district will allow the Junior High students to take their chromebook home during the school closure. Teachers will be able to download assignments on Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time. SPED teachers will work with students on their individual goals. Teachers may also send assignments home with the students the previous evening, so students can do the work on the chromebook.

### High School Students

The school district allows HS students to take chromebooks home. Therefore, teachers will place assignments on Google Classroom. Teachers will be able to download assignments on Google Classroom on a regular basis. Teachers may also place multiple assignments on the Google Classroom so students are prepared ahead of time and in case they do not have access to the internet.

*Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.*

If there is no internet access or if poor weather and power outages create issues for internet connections staff will work with the student/parent to make arrangements for an opportunity for the work to be completed at a later date. Parents should reach out to the school to make arrangements or to let people know they do not have internet access.

*Ensure appropriate opportunities for students with special needs*

Students with special needs will have assignments modified or provided based on their IEP goals from their Special Education teacher or related service provider. Therefore, specialists should also provide guidance to students when appropriate.

*Monitor and verify each student's electronic participation*

Tracking student attendance is a state requirement in order to count this as a school day and not make this up at the end of the year. Administration will post an attendance link on the parent and student Skyward email account that includes a form to track your attendance.

All work will be posted on the district website or Google Classroom by 9:00am on the e-learning day. The work will need to be completed and turned in either electronically or in paper form to verify the student's participation on the e-learning day.

*Address the extent to which student participation is within the student's control as to the time, pace, and means of learning*

Student participation will vary based on the grade level and age of the student

*Provide effective notice to students and their parents or guardians of the use of particular days for e-learning*

Communication will go to parents explaining our e-learning plan for the year and it will be posted on our website. Parents will also be notified through an all call message about using e-learning plan day during an emergency or severe weather day.

*Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program*

All teachers have been assigned a laptop or chromebook for use at school and at home. Teachers will be available for support from 8:30-1:30pm

### **General Expectations**

In general, student work on a remote learning day will be based upon research informed instructional practices. Some examples of research informed instructional practices appropriate for remote learning include, but are not limited to:

1. Setting Objectives
2. Reinforcing Effort/Providing Recognition and Feedback
3. Cues, Questions & Advance Organizers

4. Nonlinguistic Representations (Graphic Organizers)
5. Summarizing & Note Taking
6. Identifying Similarities and Differences
7. Generating & Testing Hypotheses
8. Homework for later grades with minimal parental involvement with a clear purpose
9. Scaffolding Instruction
10. Student practice
11. Individualized Instruction
12. Inquiry-Based Teaching
13. Concept Mapping
14. Reciprocal Teaching
15. Promoting student metacognition
16. Teacher clarity (learning goals, expectations, content delivery, assessment results, etc.)
17. Setting goals or objectives
18. Higher-level questioning
19. Learning feedback that is detailed and specific
20. The Directed Reading-Thinking Activity
21. Question-Answer Relationship
22. KWL Chart
23. Comparison Matrix
24. Anticipation Guides
25. Response Notebooks
26. Student Reflection
27. Use of software programming vetted and approved for usage by Pearl City School District

One of the best pieces of advice offered from other states is to not overwhelm students with work on these days. Students will not be expected to complete the equivalent of classwork time and additional homework in our traditional school day during a remote learning day. The law requires 5 clock hours of instruction and appropriate learning opportunities for all students' needs. Student work should be relevant, meaningful, and manageable for them. Should a circumstance, such as a power outage or lack of internet access at their home prohibit a student from completing an assignment(s), that student will be given adequate time to make up the assignment *without penalty* once school resumes. If it is known in advance that a student does not have access to the internet or required technology to complete the work, a non-electronic method of completing the work, if available, should be provided to the student. All students will have five (5) school days to submit any expected work on a remote learning day for full credit.



**RESOLUTION REGARDING ESTIMATED AMOUNTS**  
**NECESSARY TO BE LEVIED FOR THE YEAR 2020**

WHEREAS, the *Truth in Taxation Law* requires that all taxing districts in the State of Illinois determine the estimated amounts of taxes necessary to be levied for the year not less than twenty (20) days prior to the official adoption of the aggregate tax levy of the district; and

WHEREAS, if the estimated aggregate amount necessary to be levied, exclusive of election costs and bond and interest costs, does not exceed 105% of the aggregate amount of property taxes extended or estimated to be extended, including any amount abated by the taxing district prior to such extension, upon the levy of the preceding year, public notice shall be given and a public hearing shall be held on the district's intent to adopt a tax levy in an amount which is less than 105% of such extension or estimated extension for the preceding year; and

WHEREAS, the aggregate amount of property taxes extended or estimated to be extended for 2019 was:

Educational Purposes	<u>\$1,728,022</u>
Operations and Maintenance Purposes	<u>196,983</u>
Transportation Purposes	<u>121,657</u>
Working Cash Fund Purposes	<u>19,421</u>
Illinois Municipal Retirement Fund Purposes	<u>97,368</u>
Tort Immunity Purposes	<u>124,045</u>
Fire Prevention, Safety, Environmental and Energy Conservation purposes	<u>28,733</u>
Special Education Purposes	<u>24,030</u>
Social Security/Medicare	<u>103,427</u>
[Other] Rent	<u>30,051</u>
Prior Year Adjustment	<u>0</u>
Total	<u>\$ 2,473,739</u>

And

WHEREAS, it is hereby determined that the estimated amount of taxes necessary to be raised by taxation for the year 2020 is as follows:

Educational Purposes	<u>\$1,822,090</u>
Operations and Maintenance Purposes	<u>205,159</u>
Transportation Purposes	<u>127,147</u>
Working Cash Fund Purposes	<u>20,097</u>
Illinois Municipal Retirement Fund Purposes	<u>100,754</u>
Tort Immunity Purposes	<u>128,359</u>
Fire Prevention, Safety, Environmental and Energy Conservation Purposes	<u>29,733</u>
Special Education Purposes	<u>24,866</u>
Social Security/Medicare	<u>107,024</u>
[Other] Rent	<u>31,097</u>
TOTAL	<u>\$ 2,596,326</u>

WHEREAS, the *Truth in Taxation Law*, as amended, requires that all taxing districts in the State of Illinois provide data in the Notice concerning the levies made for debt service made pursuant to statute, referendum, resolution or agreement to retire principal or pay interest on bonds, notes, and debentures or other financial instruments which evidence indebtedness; and

Section 5: This resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 18<sup>th</sup> day of November, 2020.

BOARD OF EDUCATION  
PEARL CITY COMMUNITY UNIT  
SCHOOL DISTRICT NO. 200  
COUNTY OF STEPHENSON, JO DAVIESS,  
AND CARROLL  
STATE OF ILLINOIS

ATTEST:

\_\_\_\_\_  
Secretary

BY: \_\_\_\_\_

\_\_\_\_\_  
President

**WHEREAS**, the aggregate amount of property taxes extended for the bond and interest purposes for 2019 was \$108,087; and it is hereby determined that the estimated amount of taxes to be levied for bond and interest purposes for 2020 is \$108,087.

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Education, Pearl City Community Unit School District No. 200, Counties of Stephenson, Jo Daviess, and Carroll, State of Illinois, as follows:

**Section 1:** The aggregate amount of taxes estimated to be levied for the year 2019 was \$2,581,826.

**Section 2:** The aggregate amount of taxes estimated to be levied for the year 2020 does not exceed 105% of the taxes extended by district in the year 2019.

**Section 3:** Public notice shall be given in the The Journal Standard, being a newspaper of general circulation in said district, and a public hearing shall be held, all in the manner and time prescribed in said notice, which notice shall be published not more than 14 days nor less than 7 days prior to said hearing, and shall be not less than 1/8 page in size, with no smaller than twelve (12) point, enclosed in a black border not less than 1/4 inch wide and in substantially the following form:

**NOTICE OF PROPOSED PROPERTY TAX INCREASE FOR  
PEARL CITY COMMUNITY UNIT SCHOOL DISTRICT NO. 200**

- I. A public hearing to approve a proposed property tax increase for Pearl City Community Unit School District No. 200 for 2020 will be held on December 16, 2020 at 6:20 p.m. in the high school cafeteria, 100 S. Summit, Pearl City, Illinois.

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Michael Schiffman, Supt. (815/443-2715).

- II. The corporate and special purpose property taxes extended or abated for the year 2019 were \$2,473,739.

The proposed corporate and special purpose property taxes to be levied for 2020 are \$2,596,326. This represents a 4.96% increase over the previous year.

- III. The property taxes extended for debt service and public building commission leases for 2019 were \$108,087.

The estimated property taxes to be levied for debt service and public building commission leases for 2020 are \$108,087. This represents no increase over the previous year.

- IV. The total property taxes extended or abated for 2019 were \$2,581,826.

The estimated total property taxes to be levied for 2020 are \$2,704,413. This represents a 4.75% increase over the previous year.

Nikki Keltner, Secretary  
Pearl City School Board

**(NOTE: THIS MUST BE IN AT LEAST 12 POINT TYPE, THE BLACK BORDER MUST BE NOT LESS THAN 1/4 INCH WIDE, AND THIS NOTICE MUST BE 1/8 PAGE IN SIZE.)**

Original:    
 Amended:

**ILLINOIS STATE BOARD OF EDUCATION**  
 School Business and Support Services Division  
 217/785-8778

**CERTIFICATE OF TAX LEVY**

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
Fear City School District #200	200	Stephenson, Jo Daviess, Carroll

**Amount of Levy**

Educational	\$ 1,822,090	Fire Prevention & Safety *	\$ 28,733
Operations & Maintenance	\$ 205,159	Tort Immunity	\$ 128,359
Transportation	\$ 127,147	Special Education	\$ 24,866
Working Cash	\$ 20,097	Leasing	\$ 31,097
Municipal Retirement	\$ 100,764		\$ 0
Social Security	\$ 107,024	Other	\$ 0
		<b>Total Levy</b>	<b>\$ 2,596,328</b>

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.  
 Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

**We hereby certify that we require:**

the sum of 1,822,090 dollars to be levied as a special tax for educational purposes; and  
 the sum of 205,159 dollars to be levied as a special tax for operations and maintenance purposes; and  
 the sum of 127,147 dollars to be levied as a special tax for transportation purposes; and  
 the sum of 20,097 dollars to be levied as a special tax for a working cash fund; and  
 the sum of 100,764 dollars to be levied as a special tax for municipal retirement purposes; and  
 the sum of 107,024 dollars to be levied as a special tax for social security purposes; and  
 the sum of 28,733 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and  
 the sum of 128,359 dollars to be levied as a special tax for tort immunity purposes; and  
 the sum of 24,866 dollars to be levied as a special tax for special education purposes; and  
 the sum of 31,097 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_; and  
 on the taxable property of our school district for the year 2020

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2020 \_\_\_\_\_  
 (President)

\_\_\_\_\_  
 (Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 2

(Deliver and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 200, Stephenson, Jo Daviess, Car County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2020 was filed in the office of the County Clerk of this County on 2020

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2020, is \$ \_\_\_\_\_

\_\_\_\_\_  
 (Signature of County Clerk)

\_\_\_\_\_  
 (Date)

\_\_\_\_\_  
 (County)

**2020 LEVY CALCULATION PAGE**

Limiting Rate: (Prior Year Extension x (1+Lesser of 5% or CPI))  
 (Total EAV - New Property)

Limiting Rate	4.608
Estimated Capped Extension	\$2,559,765.15

Consumer Price Index	2.30%
Actual Total EAV for 2019	\$52,715,118
Estimated Existing EAV % change for 2020	3.00%
Estimated Existing EAV Value for 2020	\$54,296,572
Estimated New Property for 2020	\$625,000

Estimated Total EAV for 2020	\$54,921,572
Estimated Total EAV % change for 2020	4.19%

*Includes New Property*  
*Includes New Property*

Original Assumptions	District Assumptions & Data Entry
Actual Total EAV for 2019	Calculated Values
Estimated Existing EAV Value for 2020	Review Needed

	Prior Year Extension	Statutory Maximum Tax Rate	Individual Fund Estimated Maximum Extension
Educational	\$1,728,022.37		
Operations & Maintenance	\$196,983.15	0.75	\$411,911.79
Transportation	\$121,657.37		
Working Cash	\$19,420.89	0.05	\$27,460.79
Municipal Retirement	\$97,368.44		
Social Security	\$103,427.34		
Fire Prevention & Safety *	\$28,733.23	0.10	\$54,921.57
Tort Immunity	\$124,045.39		
Special Education	\$24,029.67	0.80	\$429,372.57
Leasing	\$30,051.52	0.10	\$54,921.57
	\$0.00	0.00	\$0.00

	Weighted Extension Based on Prior Year Extension	Levy Amount \$	Levy Increase %
Educational	\$1,728,115.39		1.90%
Operations & Maintenance	\$203,833.36		0.65%
Transportation	\$125,888.08		1.00%
Working Cash	\$20,096.26		
Municipal Retirement	\$100,754.49		
Social Security	\$107,024.09		
Fire Prevention & Safety *	\$29,732.45		
Tort Immunity	\$128,559.14		
Special Education	\$24,865.33		
Leasing	\$31,096.58		
	\$0.00		

	Final Levy Amount
Educational	\$1,822,090.00
Operations & Maintenance	\$205,159.00
Transportation	\$127,147.00
Working Cash	\$20,097.00
Municipal Retirement	\$100,754.00
Social Security	\$107,024.00
Fire Prevention & Safety *	\$29,733.00
Tort Immunity	\$128,559.00
Special Education	\$24,866.00
Leasing	\$31,097.00
	\$0.00

Capped Extension	\$2,473,739.37
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Levy Amount Above Estimated Extension	\$2,559,765.15
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Capped Levy	\$2,596,326.00
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Truth in Taxation  
 4.96% NO

SEDOL IMRF Extension	\$0.00
Bond & Interest Extension	\$108,087.00
Total Extension	\$2,581,826.37

Estimated SEDOL IMRF Levy  
 (Take County Only, Included in Truth in Taxation Calculation)  
 Estimated Bond and Interest Levy  
 (County Clerk Lenses Bond & Interest for the District, Verify Records with County Clerk)

SEDOL IMRF Levy	\$0.00
Bond & Int. Levy	\$108,087.00
Total Levy	\$2,704,413.00

4.75%

**CollegeNOW**  
**TERMS of AGREEMENT**  
**2021 – 2022 Academic Year (FY'22)**  
Pearl City Schools and Highland Community College

**General Provisions**

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. – 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2021-2022 year, the CollegeNOW students and their parent or guardian from Pearl City High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Pearl City High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

